

## **Equitable and Respectful Care Education Resources**

| Type of Education & Resource  | Targeted                                      | Brief Description   |  |  |  |  |
|---|---|---|--|--|--|--|
| Selection   | Staff   |   |  |  |  |  |
| Step 1: E-Modules   | Step 1: E-Modules                             |   |  |  |  |  |
| START HERE:   | START HERE:                                   |   |  |  |  |  |
|   | I-PROMOTE-IL Implicit Bias Training Directory |   |  |  |  |  |
| ESSI Teams may find the following e-learning modules in the directory most helpful: |   |   |  |  |  |  |
| National Healthy Start Association-   |   | This is a comprehensive, evidence-informed bias   |  |  |  |  |
| AIM CCI, Racial Equity Learning   |   | training to reduce inequitable clinical and social  |  |  |  |  |
| Series  | All Staff                                     | practices within maternal healthcare. This training is a web-based learning series consisting of an   |  |  |  |  |
| Focus: Acknowledging racism,  | All Stall                                     | introduction, seven modules containing topic  |  |  |  |  |
| institutional transformation,   |   | information, activities, a short quiz that builds on  |  |  |  |  |
| personal/systemic change  |   | previous modules, and a conclusion.   |  |  |  |  |
| March of Dimes, Awareness to  |   | ,   |  |  |  |  |
| Action: Dismantling Bias in   |   | This training covers bias awareness in caring for a   |  |  |  |  |
| Maternal and Infant Healthcare  |   | birthing person before, during, and after pregnancy.  |  |  |  |  |
|   |   | Course topics include learning how to identify bias   |  |  |  |  |
| Focus: Identifying bias and its   | All Staff                                     | and its impacts on maternity care settings and how  |  |  |  |  |
| impacts on maternity care, structural racism  |   | structural racism plays into implicit biases. The course will provide strategies to mitigate one's own  |  |  |  |  |
| Structural racism   |   | biases and discuss how to establish a culture of  |  |  |  |  |
| 60-90 minutes   |   | equity to elevate quality of care.  |  |  |  |  |
| Cost: \$50  |   | equity to distant quanty or sailer  |  |  |  |  |
| Think Cultural Health, An   |   |   |  |  |  |  |
| introduction to CLAS in maternal  |   | This training is designed to teach healthcare providers skills related to cultural competence and   |  |  |  |  |
| <u>health care</u>  |   |   |  |  |  |  |
|   |   | humility with a focus on patient-centered care.   |  |  |  |  |
| Focus: Cultural competence,   | All Staff                                     | Additionally, healthcare providers explore more   |  |  |  |  |
| cultural humility, patient-centered care  |   | about their own biases and learn strategies to  |  |  |  |  |
| care  |   | mitigate the impact of bias within maternal   |  |  |  |  |
| 60-90 minutes   |   | healthcare.   |  |  |  |  |
| Free  |   |   |  |  |  |  |
| Diversity Science, <u>Dignity in</u>  |   | This three part course uses the everyle of real life  |  |  |  |  |
| Pregnancy and Childbirth Course:  |   | This three-part course uses the example of real-life, composite stories to illustrate the way racial bias, however unintended, can undermine care. Each segment provides specific, concrete, evidence-based strategies for interrupting racial bias. This course also |  |  |  |  |
| Preventing Racial Bias in Perinatal   |   |   |  |  |  |  |
| Care  | All Ct. CC                                    |   |  |  |  |  |
| Focus, racial bias historical   | All Staff                                     |   |  |  |  |  |
| <b>Focus:</b> racial bias, historical implications for present day racism           |   | includes information on the connection between the  |  |  |  |  |
| in MCH  |   | historical enslavement of people from West Africa   |  |  |  |  |
|   |   | and current day racism and stereotypes.   |  |  |  |  |



| 60-90 minutes   |           |   |  |  |  |
|---|-----------|---|--|--|--|
| Free or \$25 for CEs  | 1.11.7    |   |  |  |  |
| Step 2: 1 ESSI Team Member Attends Live Training                                  |           |   |  |  |  |
| Perinatal Quality Improvement, SPEAK UP Champion Training                         | All Staff | <ol> <li>This live web-based training takes place over two half days (approximately 8 hours). It will discuss the following:         <ol> <li>Factors that contribute to perinatal disparities based on a social justice framework</li> <li>Outline QI strategies and tactics for eliminating implicit and explicit bias when caring for birthing persons before, during, and after pregnancy and when caring for newborns</li> <li>Developing a QI Action Plan for ensuring equity in perinatal outcomes.</li> </ol> </li> </ol> |  |  |  |
|   |           | Team member to take the lead for step 3.  |  |  |  |
| Step 3: Tools for hospitals to facilitate live, in-person discussions             |           |   |  |  |  |
| Research Publications on Hospital-Implemented Practices with Tools for Adaptation |           |   |  |  |  |
| Health Equity Rounds: An  |           | Practice Overview: Faculty developed a longitudinal   |  |  |  |
| <b>Interdisciplinary Case Conference to</b>                                       |           | case conference curriculum called Health Equity   |  |  |  |
| <b>Address Implicit Bias and Structural</b>                                       |           | Rounds (HER) to discuss and address the impact of   |  |  |  |
| <b>Racism for Faculty and Trainees</b>  |           | structural racism and implicit bias on patient care.  |  |  |  |
|   |           | Resources Included:   |  |  |  |
| Focus: Case-Based Discussion,   |           | - Guide to Creating a Health Equity Rounds (HER)  |  |  |  |
| Mitigation of Implicit Bias   |           | Conference  |  |  |  |
|   |           | - Evaluation Template of Health Equity Rounds   |  |  |  |
|   |           | - Template Activity Worksheets and Handouts   |  |  |  |
| Addressing implicit bias and health   |           | Practice Overview: Design and implement small   |  |  |  |
| disparities in a level IV NICU  |           | group workshops to provide experiential learning  |  |  |  |
| dispartites in a level to toles   |           | through role-play to highlight examples of implicit   |  |  |  |
| Facus NICH Insuliat Diag  |           | bias in the NICU.   |  |  |  |
| Focus: NICU Implicit Bias   |           |   |  |  |  |
|   |           | Resources Included:   |  |  |  |
|   |           | - Pre/Post Survey   |  |  |  |
| Patient Stories   |           |   |  |  |  |
|   |           | A collection of perspectives from Illinois birthing   |  |  |  |
| I-PROMOTE The Illinois Maternal   | All Staff | persons on experiences of complications and   |  |  |  |
| Health Digital Storytelling Project   | All Stall | challenges during pregnancy and in the postpartum   |  |  |  |
|   |           | period through the creation of digital stories.   |  |  |  |
| CDC HEAR HER Campaign   |           | The Hear Her campaign features compelling stories   |  |  |  |
|   |           | from women about their experiences during or after  |  |  |  |
|   | All Staff | pregnancy. They share how pregnancy-related   |  |  |  |
|   |           | complications or conditions have affected them and  |  |  |  |
|   |           | •   |  |  |  |
|   |           | how they got help.  |  |  |  |



| Toxic: A Black Woman's Story         | All Staff | This film examines how race, toxic stress, and birth outcomes are intertwined.  |  |  |
|--------------------------------------|-----------|---|--|--|
| Price Varies                         |           | Available to purchase with accompanying discussion guide via instructions on the website.   |  |  |
| Laboring with Hope Price Varies      | All Staff | This short documentary is about loss, grief, and the hope for improving health outcomes for Black women.  Available to purchase with accompanying discussion guide via instructions on the website. |  |  |
| Aftershock                           | All Staff | This documentary film witnesses two families become ardent advocates in the maternal health space after the tragic loss of two women following the deliveries.  Available on Hulu.                  |  |  |
| PQI 28-day Anti-Racism Challenge, v2 | All Staff | These daily challenges were designed to help us all more effectively SPEAK UP against racism by enhancing our insights and providing tools to support anti-racism efforts.                          |  |  |
| Step 4: Feedback                     |           |   |  |  |
| (In)equity Toolbox                   | All Staff | Strategy used by Massachusetts General Hospital OB Department to provide anonymous feedback of workplace and patient interactions to improve equity.  |  |  |
| PREMS                                |           | Patient Reported Experience Measure (PREM) Survey to obtain feedback from patients.   |  |  |